

ABSTRACT
THE EFFECTIVENESS OF QUIZIZ LEARNING MEDIA ON LEARNING
INTEREST IN LEARNING SKI AT CLASS FIVE STUDENT MIN 1
MINAHASA

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Learning media is used in the teaching and learning process. However, not all learning media are suitable for use in Islamic Religious Education learning, and not all teachers can choose and use learning media that suit the lessons and learning interests of the students. Interest in learning is significant in the learning process. If students are not interested in learning, it will affect the learning process and outcomes. So, selecting and using appropriate learning media can help students learn, which increases their interest in learning. This research aims to determine the effectiveness of the Quizizz learning media on learning interest in the History of Islamic Culture lesson for grade 5 students at Madrasah Ibtidaiyah Negeri 1 Minahasa.

The researcher used a quantitative research method. The research experiment was conducted at MIN 1 Minahasa with a sample size of 41 grade 5 students. The researcher used data collection with a questionnaire using Google Forms. The data analysis technique in this research uses a simple correlation hypothesis test to determine the relationship between the two variables.

The research results obtained show that the Quizizz learning media is effective in the learning interest of class 5 MIN 1 Minahasa students. It is based on the results of a simple correlation hypothesis test with a significance value of $0.001 < 0.05$ with a confidence value of 95%, so H_0 is rejected, and H_a is accepted. Factors that can effectively influence Quizizz learning can be seen from the learning effectiveness indicators, which have been factor analyzed with the result that of the ten factors, nine are practical with factor loading values > 0.60 .

Keywords: *Learning Media, Quizizz, Interest in Learning.*